

Brewer School Department

NCLB Annual Report Card

2007-2008

Brewer School Department Report Card Winter 2009

This is the Brewer School Department Report Card detailing achievement of our students and their schools, as required under the No Child Left Behind Act (NCLB). This report highlights academic achievement as well as teacher quality. Each year the Brewer School Department will issue the Report Card at a public presentation to the school committee, publish the report in the school newspaper- *What's Brewing* and post its contents on the Brewer School Department website (www.breweredu.org).

It is our goal to create a report card that is: 1) clear and easy to understand; 2) accessible to the public, both physically and linguistically; 3) accompanied by adequate interpretive information; 4) supported by evidence that the information and suggested interpretations are valid; 5) provided in paper and electronic versions. If you have questions about this data, please contact your child's school principal, or Kathleen Kazmierczak, the Director of Instruction, at 989-8638.

PART I Demographic Information –Brewer Schools Brewer School Department Grades K-12

Grade	Males	Females	Total	Ave. Daily Attendance	Free & Reduced Lunch	Title I	Special Ed.	504 Plan	LEP*	% Attending Technical Schools	% Attending Alternative Programs
PreK	16	16	32			N/A	-	0%			
K	51	40	91		18%	N/A	12%	0%	-		
1	56	56	112		32%		14%	0%	-		
2	53	59	112		36%		12%	>1%	-		
3	55	60	115		41%		22%	1%	-		
4	52	45	97		32%	N/A	16%	3%	-		
5	52	39	91		37%	N/A	13%	5%	-		
6	44	52	96		28%	N/A	11%	4%	-		
7	42	47	89		30%	N/A	17%	7%	-		
8	59	51	110		29%	N/A	15%	3%	-		
9	128	78	206		30%	N/A	18%	>1%	-		>1%
10	89	89	178		21%	N/A	20%	1%	-	3%	1%
11	102	81	183		14%	N/A	19%	5%	-	14%	4%
12	123	89	212		22%	N/A	20%	1%	-	23%	8%
TOTALS	922	802	1724	95%	29%	2%	17%	2%	0%	5%	2%

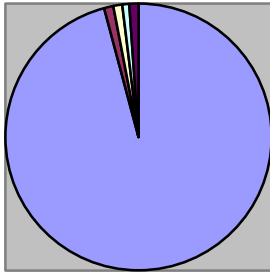
*LEP=Limited English Proficiency

Class of 2008	
2007-2008 Graduating Seniors	201
Percent of Seniors to College	60%
Percent of Seniors to Military	3%
Percent of Seniors to Employment	24%
Percent of Seniors Undecided/Misc.	10%

*2008-2009 Teacher Information	
Number of Classroom Teachers	128
Number With Advanced Degree	63
Percent of Classes Taught by NCLB Highly Qualified Teachers	97%

* See Appendix A and B; pages 15, 16

Brewer School Department Students:



■ White, not Hispanic
■ Black, not Hispanic
□ American Indian/Alaskan Native
□ Hispanic
■ Asian/Pacific Islander

Ethnicity	Brewer	State Average
White, not Hispanic	95%	95%
Black, not Hispanic	2%	2%
American Indian/Alaskan Native	>1%	>1%
Hispanic	1%	1%
Asian/Pacific Islander	1%	1%

Source: Maine Dept. of Education Data Center 2006-07

Student Economic Level

	Brewer	State Average
Students eligible for free or reduced-priced lunch program	29%	34%

Source: MDOE, 2006-07

Spending Per Pupil

	Brewer	State Average
Total per pupil expenditures	K-8 \$6,431.03 9-12 \$7,087.35	\$7,240.96 \$8,184.87

Total per pupil expenditures show the district's total spending per pupil. This dollar figure captures the cost of day-to-day operation of schools. This includes all costs except those associated with school construction, land acquisition and adult education.

PART II

The Brewer School Department 2008 MEA Report

The Maine Educational Assessment (MEA) is the State's measure of student progress in achieving the State standards known as Learning Results. The MEA administered to students in all grades 3 through 8 to meet state assessment requirements and the requirements of the federal *No Child Left Behind* Act. The MEA measures the achievement of all students in reading and mathematics in grades 3 through 8. Science and Technology are assessed only at grades 4 and 8. Data of the writing assessment is available for grade 5 in this 2008 report.

The MEA consists of multiple-choice questions and questions that require students to construct an answer. The writing assessment demonstrates a student's ability to respond to a prompt measuring narrative writing at grade 5. Students' scores are reported by the percentage across four achievement levels. These levels are: Exceeds Standards, Meets Standards, Partially Meets Standards, and Does Not Meet Standards.

Achievement Levels as defined by the Maine Department of Education:

[Scaled Score: is a range from X00-X80 where X = the grade tested, these are the points earned]

Example: grade 3 + score 45 = score 345

Exceeds Standards: Gr. 3-8, all subjects that are tested X61-80

Meets Standards: Gr. 3-8, all subjects that are tested X41-60

Ranges for the following two levels adjust slightly depending upon grade and subject.

Partially Meets:

Gr.3-5, reading X31-40	Gr. 3, math X25-40	Gr. 4, science X29-40	Gr. 5, writing X21-40
Gr. 6-8, reading X 29-40	Gr. 6 & 7, math X27-40	Gr. 8, science X31-40	Gr. 8, writing X17-40
	Gr. 4, 5, 8, math X29-40		

Does Not Meet:

Gr. 3-5, reading X00-30	Gr. 3, math X00-24	Gr. 4, science X00-28	Gr. 5, writing X00-20
Gr. 6-8, reading X00-28	Gr. 6 & 7, math X00-26	Gr. 8, science X00-30	Gr. 8, writing X00-16
	Gr. 4,5,8, math X00-28		

MEA Results 2007-2008

Average Scaled Score: Brewer to State Comparison

	Reading		Mathematics		Science & Technology		Writing	
	Brewer	State	Brewer	State	Brewer	State	Brewer	State
Grade 3								
2005-06	345	345	341	344				
2006-07	344	345	340	347				
2007-08	341	344	339	347				
Grade 4								
2005-06	446	444	445	444	444	444		
2006-07	447	445	443	445	445	444		
2007-08	446	445	442	445	443	444		
Grade 5								
2005-06	544	544	540	543			-	-
2006-07	548	544	550	546			545	541
2007-08	548	545	545	546			540	538
Grade 6								
2005-06	647	644	641	641				
2006-07	645	646	641	643				
2007-08	649	648	641	642				
Grade 7								
2005-06	750	745	744	740				
2006-07	754	748	745	742				
2007-08	757	750	747	743				
Grade 8								
2005-06	849	845	844	840	846	846	-	-
2006-07	850	847	843	842	846	847	837	836
2007-08	851	849	844	841	846	847		

School Level Data

2007-2008 MEA: Washington Street School

Grade 3: Reading

Student Group	% Students Tested		% Exceeds		% Meets		% Partially Meets		% Does Not Meet	
	Sch	State	Sch	State	Sch	State	Sch	State	Sch	State
All Students	100	99	0	2	45	62	39	30	16	7
African American	100	98	*	1	*	42	*	39	*	18
Asian/Pacific Islander	100	98	*	1	*	60	*	31	*	8
American Indian or Native Alaskan	100	99	*	2	*	50	*	42	*	5
Hispanic	100	98	*	1	*	52	*	36	*	11
Economically Disadvantaged	100	99	0	1	35	49	50	39	15	11
Students with Disabilities	100	99	0	0	6	32	53	48	41	20

Grade 3: Mathematics

Student Group	% Students Tested		% Exceeds		% Meets		% Partially Meets		% Does not meet	
	Sch	State	Sch	State	Sch	State	Sch	State	Sch	State
All Students	100	99	5	17	40	50	38	26	17	8
African American	100	98	*	10	*	30	*	32	*	28
Asian/Pacific Islander	100	98	*	18	*	48	*	25	*	9
American Indian or Native Alaskan	100	99	*	7	*	45	*	38	*	10
Hispanic	100	98	*	6	*	50	*	31	*	13
Economically Disadvantaged	100	99	3	9	35	45	41	33	21	12
Students with Disabilities	100	99	0	6	12	35	59	37	29	21

2007-2008 MEA: State Street School

Grade 4: Reading

Group	% Students Tested		% Exceeds		% Meets		% Partially Meets		% Does Not Meet	
	Sch	State	Sch	State	Sch	State	Sch	State	Sch	State
All Students	100	100	7	4	57	59	30	28	7	9
African American	100	99	*	1	*	36	*	35	*	28
Asian/Pacific Islander	100	98	*	6	*	61	*	22	*	11
Hispanic	100	99	*	0	*	45	*	38	*	16
Economically Disadvantaged	100	100	3	1	45	47	45	37	6	14
Students with Disabilities	100	100	0	0	38	29	44	44	19	26

- Group too small to be statistically evaluated

Grade 4: Mathematics

Group	% Students Tested		% Exceeds		% Meets		% Partially Meets		% Does Not Meet	
	Sch	State	Sch	State	Sch	State	Sch	State	Sch	State
All Students	100	100	8	9	43	51	36	28	13	12
African American	100	99	*	4	*	26	*	34	*	36
Asian/Pacific Islander	100	100	*	14	*	51	*	23	*	12
Hispanic	100	98	*	4	*	41	*	34	*	21
Economically Disadvantaged	100	99	0	5	32	41	45	35	23	19
Students with Disabilities	100	99	0	3	6	31	56	36	38	30

Grade 4: Science and Technology

Group	% Students Tested		% Exceeds		% Meets		% Partially Meets		% Does Not Meet	
	Sch	State	Sch	State	Sch	State	Sch	State	Sch	State
All Students	100	99	7	6	48	51	30	32	15	11
African American	100	99	*	2	*	27	*	35	*	36
Asian/Pacific Islander	100	100	*	5	*	52	*	28	*	14
Hispanic	100	98	*	2	*	38	*	39	*	21
Economically Disadvantaged	100	99	0	3	35	41	39	39	26	18
Students with Disabilities	100	99	6	2	19	32	38	41	38	25

Grade 5: Reading

Group	% Students Tested		% Exceeds		% Meets		% Partially Meets		% Does Not Meet	
	Sch	State	Sch	State	Sch	State	Sch	State	Sch	State
All Students	100	100	4	5	75	58	19	27	1	10
African American	100	98	*	1	*	39	*	34	*	26
American Indian/Native Alaskan	100	100	*	0	*	44	*	45	*	11
Asian/Pacific Islander	100	99	*	5	*	64	*	23	*	8
Hispanic	100	97	*	2	*	47	*	37	*	14
Economically Disadvantaged	100	99	0	2	75	48	25	35	0	15
Students with Disabilities	100	99	0	0	60	26	40	42	0	31

*Group too small to be statistically evaluated

Grade 5: Mathematics

Group	% Students Tested		% Exceeds		% Meets		% Partially Meets		% Des Not Meet	
	Sch	State	Sch	State	Sch	State	Sch	State	Sch	State
All Students	100	100	9	12	55	52	23	24	14	13
African American	100	99	*	5	*	33	*	32	*	31
American Indian/Native Alaskan	100	100	*	5	*	42	*	31	*	22
Asian/Pacific Islander	100	99	*	16	*	59	*	15	*	11
Hispanic	100	99	*	5	*	45	*	30	*	20
Economically Disadvantaged	100	99	4	5	46	46	29	30	21	19
Students with Disabilities	100	99	0	2	20	29	60	34	20	35

*Group too small to be statistically evaluated

Grade 5: Writing

Group	% Students Tested		% Exceeds		% Meets		% Partially Meets		% Does Not Meet	
	Sch	State	Sch	State	Sch	State	Sch	State	Sch	State
All Students	100	99	0	0	53	43	47	52	0	4
African American	100	96	*	0	*	31	*	57	*	11
American Indian/Native Alaskan	100	99	*	0	*	28	*	66	*	6
Asian/Pacific Islander	100	99	*	2	*	55	*	42	*	2
Hispanic	100	99	*	0	*	29	*	62	*	9
Economically Disadvantaged	100	99	0	0	50	32	50	61	0	7
Students with Disabilities	100	99	0	0	0	12	100	72	0	16

*Group too small to be statistically evaluated

2007-2008 MEA Brewer Middle School

Grade 6: Reading

Group	% Students Tested		% Exceeds		% Meets		% Partially Meets		% Does Not Meet	
	Sch	State	Sch	State	Sch	State	Sch	State	Sch	State
All Students	100	99	11	13	64	57	19	23	6	7
African American	100	97	*	7	*	47	*	28	*	17
American Indian/Native Alaskan	100	99	*	4	*	54	*	32	*	10
Asian/Pacific Islander	100	100	*	16	*	60	*	20	*	4
Hispanic	100	99	*	8	*	45	*	34	*	14
Economically Disadvantaged	100	99	4	6	50	51	29	31	17	12
Students with Disabilities	100	99	0	2	8	29	62	42	31	27

* Group too small to be statistically evaluated

Grade 6: Mathematics

Group	% Students Tested		% Exceeds		% Meets		% Partially Meets		% Does Not Meet	
	Sch	State	Sch	State	Sch	State	Sch	State	Sch	State
All Students	100	99	5	10	54	43	23	30	19	17
African American	100	99	*	4	*	26	*	35	*	35
American Indian/Native Alaskan	100	99	*	6	*	26	*	39	*	29
Asian/Pacific Islander	100	100	*	13	*	50	*	25	*	13
Hispanic	100	99	*	9	*	32	*	34	*	25
Economically Disadvantaged	100	99	4	4	42	34	17	36	38	26
Students with Disabilities	100	99	0	2	0	18	8	31	92	49

* Group too small to be statistically evaluated

Grade 7: Reading

Group	% Students Tested		% Exceeds		% Meets		% Partially Meets		% Does Not Meet	
	Sch	State	Sch	State	Sch	State	Sch	State	Sch	State
All Students	100	99	37	18	53	55	6	18	4	8
African American	100	98	*	10	*	49	*	19	*	22
American Indian/Native Alaskan	100	99	*	6	*	52	*	24	*	18
Hispanic	100	99	*	12	*	54	*	18	*	15
Economically Disadvantaged	100	99	20	9	55	51	10	26	15	14
Students with Disabilities	100	99	0	2	50	30	25	36	25	32

* Group too small to be statistically evaluated

Grade 7: Mathematics

Group	% Students Tested		% Exceeds		% Meets		% Partially Meets		% Does Not Meet	
	Sch	School	Sch	State	Sch	State	Sch	State	Sch	State
All Students	100	99	14	14	49	39	26	26	10	21
African American	100	99	*	5	*	24	*	25	*	45
American Indian/Native Alaskan	100	99	*	5	*	30	*	36	*	29
Hispanic	100	98	*	9	*	32	*	30	*	29
Economically Disadvantaged	100	99	5	5	45	31	30	31	20	33
Students with Disabilities	100	98	0	2	33	16	33	26	33	55

* Group too small to be statistically evaluated

Grade 8: Reading

Group	% Students Tested		% Exceeds		% Meets		% Partially Meets		% Does Not Meet	
	Sch	State	Sch	State	Sch	State	Sch	State	Sch	State
All Students	97	99	19	23	63	48	16	18	2	11
African American	100	97	*	11	*	38	*	22	*	29
Hispanic	50	98	*	18	*	38	*	27	*	17
Asian/Pacific Islander	100	97	*	32	*	39	*	18	*	11
Economically Disadvantaged	100	98	9	12	61	44	27	25	3	19
Students with Disabilities	95	99	0	3	50	24	42	32	8	42

* Group too small to be statistically evaluated

Grade 8: Mathematics

Group	% Students Tested		% Exceeds		% Meets		% Partially Meets		% Does Not Meet	
	Sch	State	Sch	State	Sch	State	Sch	State	Sch	State
All Students	97	99	13	11	43	40	31	25	13	24
African American	100	98	*	2	*	23	*	23	*	52
Hispanic	50	98	*	7	*	34	*	26	*	33
Asian/Pacific Islander	100	98	*	24	*	42	*	20	*	14
Economically Disadvantaged	95	99	9	5	39	30	39	29	12	37
Students with Disabilities	100	98	0	1	8	14	42	22	50	62

Grade 8: Science and Technology

Group	% of Students Tested		% Exceeds		% Meets		% Partially Meets		% Does Not Meet	
	Sch	State	Sch	State	Sch	State	Sch	State	Sch	State
All Students	96	99	10	16	53	51	24	21	13	12
African American	100	97	*	4	*	35	*	26	*	34
Hispanic	50	98	*	5	*	50	*	22	*	23
Asian/Pacific Islander	100	98	*	20	*	50	*	15	*	15
Economically Disadvantaged	92	98	6	8	47	45	19	28	28	20
Students with Disabilities	93	98	9	3	18	29	36	31	36	37

* Group too small to be statistically evaluated

Two-Year Trends

Percentage of Students Meeting & Exceeding Standards

Subject/Year	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8	
	Sch	State	Sch	State	Sch	State	Sch	State	Sch	State	Sch	State
READING												
2006-07	62	65	80	67	70	60	67	65	84	69	74	65
2007-08	45	64	64	63	79	63	75	70	90	73	82	71
MATHEMATICS												
2006-07	44	65	52	61	75	60	44	55	54	52	51	51
2007-08	45	67	51	60	64	64	59	53	63	53	56	51
SCIENCE & TECHNOLOGY												
2006-07			60	56							67	66
2007-08			55	57							63	67
WRITING												
2006-07					74	58					50	48
2007-08					53	43					NA	NA

NA- Scores not counted

Maine High School Assessment: Grade 11

The Maine Educational Assessment is administered in grades 3 through 8 to meet state assessment requirements. Since the spring of 2006, the SAT Reasoning Test (SAT) has been administered to students in their third year of high school in place of the MEA for state and federal purposes. The mathematics portion of the SAT Reasoning Test was augmented with 18 additional mathematics items (the Math-A test) to more fully measure Maine's *Learning Results*. The combined tests form the Maine High School Assessment (MHSA).

The SAT Reasoning Test employs a design that requires students to create a written response to a writing prompt, generate answers to open-ended mathematics questions, and select answers to multiple-choice questions. Scores are reported by the percentage of students scoring in four achievement levels. These levels are: Exceeds Standards, Meets Standards, Partially Meets Standards, and Does Not Meet Standards.

2007-2008 MHSA Grade 11			
Performance Levels	Scale Score Ranges		
	Reading	Math	Writing
Exceeds Standards	1161-1180	1161-1180	1161-1180
Meets Standards	1141-1160	1141-1160	1141-1160
Partially Meets Standards	1129-1140	1133-1140	1129-1140
Does Not Meet Standards	1100-1128	1100-1132	1100-1128

NOTE: The reporting at the high school reflects two scores. The *school score* includes all students tested in the school. The *district score* includes only those students who reside in the city of Brewer. Tuition students or students from other municipalities are no longer included in the district score.

Summary of School, District, and State Scores

	Average Scaled Score		
	School	District	State
Critical Reading 2008	1140	1142	1141
Critical Reading 2007	1140	1141	1141
Mathematics 2008	1139	1141	1141
Mathematics 2007	1140	1140	1140
Writing 2008	1139	1141	1140
Writing 2007	1140	1141	1141

2007-2008 MHSA: Brewer High School

Grade 11: Critical Reading

Group	% Students Tested			% Exceeds			% Meets			% Partially Meets			% Does Not Meet		
	Sch	Dist	State	Sch	Dist	State	Sch	Dist	State	Sch	Dist	State	Sch	Dist	State
All Students	98	97	96	4	3	8	44	53	40	26	23	28	25	21	23
Am. Indian/Native Alaskan	100	100	93	*	*	5	*	*	27	*	*	28	*	*	40
Asian/Pacific Islander	100	100	90	*	*	4	*	*	35	*	*	30	*	*	31
Hispanic	100	100	84	*	*	5	*	*	32	*	*	26	*	*	37
Economically Disadvantaged	98	96	92	0	0	3	33	27	28	24	23	30	43	50	39
Students with Disabilities	98	95	93	0	0	1	8	6	9	20	29	24	73	65	65

Grade 11: Mathematics

Group	% Students Tested			% Exceeds			% Meets			% Partially Meets			% Does Not Meet		
	Sch	Dist	State	Sch	Dist	State	Sch	Dist	State	Sch	Dist	State	Sch	Dist	State
All Students	100	99	97	4	7	4	31	33	37	41	39	34	24	21	25
African American	100	100	95	*	*	1	*	*	12	*	*	31	*	*	57
Am. Indian/Native Alaskan	100	100	95	*	*	2	*	*	24	*	*	30	*	*	44
Asian/Pacific Islander	100	100	94	*	*	8	*	*	37	*	*	34	*	*	22
Hispanic	100	100	88	*	*	3	*	*	23	*	*	32	*	*	43
Economically Disadvantaged	100	100	95	4	4	1	15	15	22	47	44	37	34	37	40
Students with Disabilities	98	95	96	0	0	0	8	6	8	25	35	22	68	59	70

* Less than 20 in the group

Grade 11: Writing

Group	% Students Tested			% Exceeds			% Meets			% Partially Meets			% Does Not Meet		
	Sch	Dist	State	Sch	Dist	State	Sch	Dist	State	Sch	Dist	State	Sch	Dist	State
All Students	98	97	96	5	7	7	37	42	38	37	36	32	21	15	23
Am. Indian/Native Alaskan	100	100	93	*	*	3	*	*	19	*	*	38	*	*	39
Asian/Pacific Islander	100	100	90	*	*	6	*	*	30	*	*	34	*	*	30
Hispanic	100	100	84	*	*	2	*	*	30	*	*	36	*	*	33
Economically Disadvantaged	98	96	92	2	0	2	20	23	25	37	31	35	41	46	38
Students with Disabilities	98	95	92	0	0	1	3	0	7	30	41	23	68	59	69

* Less than 20 in the group

PART III

Federal Adequate Yearly Progress Report 2007- 2008

Adequate Yearly Progress or AYP is the term used to describe the academic progress expected of each school each year in meeting the goal of teaching all students what they need to know as required by the *No Child Left Behind Act*.

Washington Street School	Reading	Target	Math	Target	Attendance	Target
	Met AYP	50%	Met AYP	40%		90%
Whole School (Gr. 3)	Yes(CI)	44%	Yes	44%	Yes	95%
Economically Disadvantaged	Yes(CI)	35%	Yes(CI)	38%		
Students with Disabilities	*	6%	*	11%		
State Street School	Reading	Target	Math	Target	Attendance	Target
	Met AYP	50%	Met AYP	40%		90%

Whole School (Gr 4, 5)	Yes	72%	Yes	57%	Yes	96%
Economically Disadvantaged	Yes	63%	Yes	41%		
Students with Disabilities	Yes (CI)	39%	No	13%		
Brewer Middle School	Reading	Target	Math	Target	Attendance	Target
	Met AYP	50%	Met AYP	40%		90%
Whole School (Gr. 6, 7, 8)	Yes	83%	Yes	61%	Yes	94%
Economically Disadvantaged	Yes	69%	Yes	54%		
Students with Disabilities Group	Yes(CI)	45%	Yes(CI)	27%		
Brewer High School	Reading	Target	Math	Target	% Graduation Rate	Target
	Met AYP	57%	Met AYP	31%		65%
Whole School (Gr. 11)	Yes	48%	Yes	38%	Yes	72%
Economically Disadvantaged	No	36%	Yes(CI)	27%		
Students with Disabilities	No	15%	(SH)	12%		

(SH)Safe Harbor Percent of students NOT proficient is reduced by 10% from the previous year
Yes (CI) Group meets the requirement using Confidence Interval

2007-2008 Overall Status of Brewer Schools:

	Brewer Elementary School	Brewer Middle School	Brewer High School
AYP Status 2006			
Reading	Made AYP	Made AYP	Did not make AYP
Math	Made AYP	Made AYP	Did not make AYP
AYP Status 2007			
Reading	Made AYP	Made AYP	Made AYP
Math	Made AYP	Did not make AYP	Made AYP
AYP Status 2008			
Reading	Made AYP	Made AYP	Did not make AYP
Math	Made AYP	Made AYP	Made AYP- SH

Actions Toward Improvement:

The Brewer School Department continuously strives to offer high quality educational opportunities for all our students. In a review of our Adequate Yearly Progress Report, Brewer Schools continue to “make the cut”. All Brewer schools made the target goals in

both reading and math when considering the whole school population. The report shows two sub-groups at the high school did not fully achieve the target goal in the area of reading, which reflects in the overall AYP status for reading of not making AYP.

A new initiative of intervention with freshmen at Brewer High School will begin during the 2009-10 school year. A freshman coordinator will be assigned to monitor achievement of freshmen and provide early intervention and contact with parents before the students begin a downward spiral. We believe that freshmen year is a critical juncture for supporting students to successfully complete high school.

Brewer staff has been working on mapping the curriculum so that courses have defined essential skills and concepts. At the high school, teachers in different departments have diligently engaged with curriculum work when time has been available. Content areas have also aligned to the 2007 state standards. Additionally, cross content review has also been part of the realignment work. This year cross content work has focused on development of a writing rubric for non-ELA departments to score students' writing assignments. Focus on writing curriculum has also been at the pk-8 grade levels. There has been considerable work with mapping the writing curriculum as well as development of grade specific rubrics for scoring at the elementary and middle school levels.

Throughout the district, teachers are beginning to analyze data to look at student level information. The data is generated from local assessments such as writing prompts, Observation/Survey, DRA's, and state level mandated tests- MEA's and SAT's, as well as PSAT's. The Northwest Evaluation Association -Measure of Academic Progress (MAP) for grades 2-8 is part of the data set beginning in 2008-09 school year. The individual nature of the assessment will provide information about each student's needs and strengths in the areas of reading, language usage and mathematics. The assessment data will be analyzed for additional information to inform curriculum, instruction and professional development needs.

Conclusion:

No Child Left Behind is a law that has as its purposes to ensure that all children in the United States receive a high-quality education and to close the achievement gap that exists between children who typically perform well in school and those who do not. The Brewer School Department hopes you find this Report Card informative and helpful so you can make good decisions about your child's education.

We thank you for supporting our schools. We invite you to visit and become involved at whatever level feels comfortable for you. The education of all of our children depends on all of us.

Brewer School Department

Superintendent's Office

49 Capri Street

Brewer, ME 04412

207-989-3160

Dr. Daniel Lee, Superintendent of Schools
Lester Young, Director of Finance
Kathleen Kazmierczak, Director of Instruction
Kerry Priest, Director of Special Services

Brewer High School

79 Parkway South

Brewer, ME 04412

207-989-4140

Rebecca Bubar, Principal
Brian Doyle, Asst. Principal

Brewer Middle School

5 Somerset Street

Brewer, ME 04412

207-989-8640

William Leithiser, Principal

State Street School

131 State Street

Brewer, ME 04412

207-989-3244

Jason Richards, Principal

Washington Street School

100 Washington Street

Brewer, ME 04412

207-989-8660

Janet McIntosh, Principal

Capri Street School

49 Capri Street

Brewer, ME 044412

989-8620

Janet McIntosh, Principal

For more information about Brewer Schools go to www.breweredu.org and click.

One requirement of the No Child Left Behind Act (NCLB) is a district and school report card with the following data. If more information is desired, please contact the Director of Instruction at 989-8638 or kkazmierczak@breweredu.org.

Highly Qualified Teacher Data

All teachers in the Brewer School Department are currently entitled to teach under Maine’s strict certification requirements. All of our teachers have college degrees, and several have advanced degrees. In addition, every teacher continues his or her own learning by annually setting professional goals and collecting evidence of having made progress on attaining those goals. NCLB further requires that, in order to be “Highly Qualified,” each teacher must demonstrate subject–matter knowledge in each content area(s) that he/she teachers.

Brewer School Department 2008	Total number of core academic classes	Taught by HQT	Percent taught by HQT	Classes taught by certified general education teachers who did not pass a subject-knowledge test and have not demonstrated subject-matter competency through Housse	Classes taught by certified special-education teachers who did not pass a subject-knowledge test or have not demonstrated subject-matter competency through Housse	Classes taught by teachers who are not fully certified (and are not in an approved alternative route program)	Total number of teachers who met NCLB definition of a HQT by using the HOUSEE rubric	Other
2008 Capri Street School	19	19	100%	0	0	0	5	0
2008 Washington St. Sch.	80	80	100%	0	0	0	12	0
2008 State Street School	33	33	100%	0	0	0	10	0
2008 Brewer Middle Sch.	128	128	100%	0	0	0	8	0
2008 Brewer High School	221	207	93.67%	14	0	0	10	0

Brewer School Department NCLB Report Card

Teacher's Degrees	Bachelors	Bachelors + 15	Masters	Masters + 30	CAS	Doctorate
2008 Capri Street School	4	2	1			
2008 Washington St. Sch.	8	1	10	1	6	
2008 State Street School	5	3	1	2		
2008 Brewer Middle Sch.	12	4	8		2	
2008 Brewer High School	21	5	21	7	3	1

Administrator's Degrees	Bachelors	Bachelors + 15	Masters	Masters +30	CAS	Doctorate
Number of Administrators		1	2	2	4	2